



## PERKINS MEASURES

HELP

**1S1: Four-Year Graduation Rate:** The percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

**1S2: Extended Graduation Rate:** The percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101 (within six years of entering high school).

**2S1: Academic Proficiency in Reading:** CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act.

**2S2: Academic Proficiency in Mathematics:** CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.

**2S3: Academic Proficiency in Science:** CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act.

**3S1: Post-Program Placement:** The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in post secondary education or advanced training, military service, or a service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in Section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed (these data are not yet available)

**4S1: Nontraditional Program:** The percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented.

**5S2: Program Quality – Attained Post secondary Credits:** The percentage of CTE concentrators graduating from high school having attained post secondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

**5S3: Program Quality – Work-Based Learning:** The percentage of CTE concentrators graduating from high school having participated in work-based learning.

Perkins Measures FY24: [www.isbe.net/cte](http://www.isbe.net/cte) > go to bottom of page and expand “Data and Reports”

[Link to Perkins Measures 2024](#)